

CLASS - II
II ANSWER KEY OF ENGLISH LITERATURE (ENGLISH-II)

L.No : 3 (SAVE JAMUNI)

- * Read the lesson.
- * Do Q/A of L.No-3 in our notebook.
- * Do book exercises of L.No-3 in the book.

Part C (Q/A) L.No-3 (BOOK Pg No-25) (Do In Cw Note Book)

Q.1 Who built their homes in the jamun tree?
 A.1 The birds built their homes in the jamun tree.

Q.2 Why did the children call the tree jamuni?
 A.2 Because the tree was full of jamuns.

Q.3 Why did the three men come to the village?
 A.3 They came to cut down the trees.

Q.4 Who did Karam and Karim go to for help?
 A.4 They went to their teacher.

Q.5 How were the trees saved?
 A.5 The trees were saved due to Karam and Karim.

(Do In Book)

Part A Write True or False.

1. True
2. True
3. False
4. False
5. True

Part B Who said these words?

1. Karan
2. Karim
3. Villagers

Part D Add one more word.

1. Kiwi
2. Apple
3. Lily
4. Eyes
5. Bathroom
6. Sofa

Book Pg No - 26

Part E Complete the word pairs.

- | | |
|------------|-----------|
| 1. evening | 4. chain |
| 2. butter | 5. saucer |
| 3. night | 6. thread |

Part F Choose and write the letters.

- | | | |
|--------------|----------------|--------------|
| 1. t u r i g | 4. t r u c k | 7. s h a r e |
| 2. s h o e s | 5. t u r i s t | 8. t r e e |
| 3. s h a d e | 6. t r u n k | 9. t u r o |

Part G Underline the special names.

1. Ali and Kari are neighbours.
2. Chang will visit Sikkim in August.
3. The Taj Mahal is in Agra.
4. Patna is the capital of Bihar.
5. The Ganga is a long river.

Part H Give a special name.

- | | |
|--------------------------------|---------------|
| 1. Noddy | 4. India |
| 2. Ali | 5. Mrs. Madhu |
| 3. St. Joseph's Convent School | 6. Ganga |

* POEM : Books
 Learn eight lines of the poem (Books)
 (ONLY FOR ORAL PURPOSE) from Pg. No. 28

* Do back exercises of the poem in the book.

Book Pg. No - 29 (Do In Book)

A Write True or False.

- | | |
|-----------|-----------|
| 1. True | 4. False. |
| 2. False. | 5. True. |
| 3. True | |

B Circle the words.

(tall) happy (skinny) (fat)
 black sad (little) (wonderful)

C Complete the table.

man	brother	boy	uncle	king	father
woman	sister	girl	aunt	queen	mother

D Match.

- | | |
|------------|----------------|
| 1. drake | a. peahen (2) |
| 2. peacock | b. tigress (5) |
| 3. lion | c. mare (4) |
| 4. horse | d. duck (1) |
| 5. tiger | e. lioness (3) |

Book No : 30

E. Write four sentences.

1. I like to play.
2. I like to sing.
3. I like to write.
4. I like to eat.

F. Write their names.

- | | | |
|---------------|-----------------|------------------|
| 1. newspapers | 3. magazine | 5. reading table |
| 2. globe | 4. notice board | 6. bookshelves |

Chapter - 4: Food we eat.

Q1. What are energy-giving foods? Give three examples.

Ans 1) Food that gives our body energy
eg. - Wheat, Rice, Sugar etc.

Q2. What are protective foods? Give three examples.

Ans 2) Food that helps to protect our body.
eg - Fruits, Vegetables, milk etc.

Q3. What do non-vegetarians eat?

Ans 3) People who eat meat and fish as well as food from plants.

(A) Fill in the blanks.

- 1) energy
- 2) plants and animals
- 3) Meat
- 4) Vegetables, fruits
- 5) Milk

(B.) Write T for True or F for False

- 1) T
- 2) T
- 3) T
- 4) F
- 5) F

Chapter 5: Water around us.

Q1. From where do we get water? Name some sources of water.

- Ans 1) 1) River 4) wells
2) Ponds 5) Handpumps
3) Lakes

Q2. Write two methods of cleaning water.

- Ans 2) 1) Boiling
2) Filtering

Q3. Write any three ways in which we can save water.

- Ans 3) 1) Do not throw garbage into water.
2) Do not leave tap open while brushing teeth or bathing

3) Use buckets of water for washing cars or watering plants.

(A) Fill in the blanks

- 1) rain-water
- 2) man-made
- 3) clean
- 4) covered
- 5) should not

(B) Choose the correct answer.

- 1) d) for all of these
- 2) d) for all of these
- 3) d) all of these
- 4) c) throwing garbage in rivers
- 5) c) both of these.

CLASS - II
SUBJECT - HINDI

'र' रेफ की मात्रा (५) के दस शब्द

- | | |
|----------|------------|
| 1. कर्म | 6. सदी |
| 2. धर्म | 7. राजर्ज |
| 3. शर्म | 8. तर्जन |
| 4. पार्क | 9. अर्चना |
| 5. मार्ग | 10. आकर्षक |

'र' पदेन की मात्रा (1 4) के दस शब्द

- | | |
|----------|-----------|
| 1. क्रम | 6. शीघ्र |
| 2. भ्रम | 7. प्रसाद |
| 3. चक्र | 8. ट्रक |
| 4. प्रिय | 9. ट्राम |
| 5. प्रथम | 10. डाइवर |

संयुक्त व्यंजन के दस शब्द

- | | | |
|----------|-------------|--------------|
| 1. पक्ष | 5. यज्ञ | 9. छात्रावास |
| 2. कक्ष | 6. ज्ञान | 10. पत्राचार |
| 3. पक्षी | 7. यज्ञशाला | |
| 4. क्षमा | 8. छात्र | |

संयुक्त अक्षर के दस शब्द

- | | |
|-----------|-----------|
| 1. चक्का | 6. अचछाई |
| 2. पक्का | 7. प्याज |
| 3. मिट्टी | 8. प्यारा |
| 4. छुट्टी | 9. रस्सा |
| 5. अच्छा | 10. किरसा |

Do Exercises in Book.

Page No. - 29 to 33.

L-1 प्रकृति से सीखी

कविता Learn and Write in
Copy. (8 lines)

◆ निम्नलिखित प्रश्नों के उत्तर लिखिए-

1. फूल हमें क्या सिखाते हैं ?
- उ. हँसना ।
2. लताओं और पेड़ों से हमें क्या सीख मिलती है ?
- उ. सबकी गली लगाने की ।

3. दूसरों की सेवा करना हमें कौन सिखाता है ?

उ. धरती ।

◆ कविता की पंक्तियाँ पूरी कीजिए -

1. फूलों से नित हँसना सीखा ,
मौँरी से नित गाना ।

2. दूध तथा पानी से सीखा ,
सेल - जाल से रहना ।

3. पृथ्वी से सीखा सबकी नित ,
सच्ची सेवा करना ।

◆ सही उत्तर वाले विकल्प पर (✓) लगाइए -

1. नित्य हँसना सिखाते हैं -

(i) मौँरी ii फूल ☒ iii दूध और पानी

2. फल से लदी डालियाँ सिखाती हैं -

i शीश झुकाना ☒ ii अंधकार को हरना

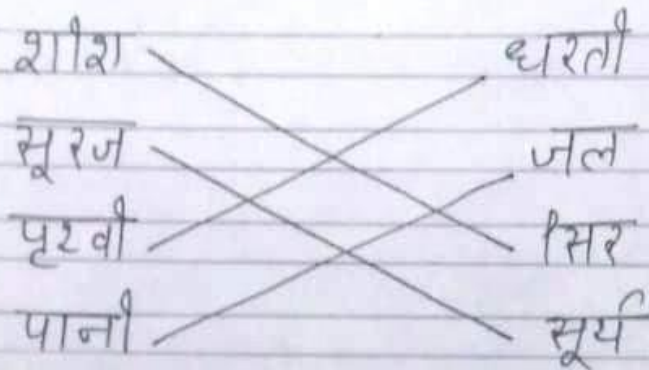
iii जबाना और जगाना

3. सच्ची सेवा करना कौन सिखाता है ?

(उ.)

i दीपक ii सूरज iii पृथ्वी iv

- ◆ समान अर्थ वाले शब्दों का मिलान कीजिए -



- ◆ निम्नलिखित शब्दों की वर्तनी शुद्ध कीजिए -

डालीयों -	डालियो
कौमल -	कौमल
शीस -	शीश
पेदों -	पेड़ी

- ◆ कविता में से 'ऊ' की माला (२) वाले तीन शब्द लिखिए -

फूल सूरज दूध

L-2 चतुर कौआ

◆ निम्नलिखित प्रश्नों के उत्तर लिखिए -

1. कौआ कहाँ बैठा था ?

उ. पेड़ पर बैठा था ।

2. कौए के पास क्या था ?

उ. शीटी का टुकड़ा ।

3. शीटी का टुकड़ा कौन पाना चाहता था ?

उ. लीमड़ी ।

4. क्या लीमड़ी को शीटी का टुकड़ा मिला ?

उ. नहीं ।

◆ निम्नलिखित वाक्यों के सामने कहानी के अनुसार क्रमांक लिखिए -

[2] कौए ने शीटी को पैर से पकड़ लिया।

[1] पेड़ के नीचे से भूखी लीमड़ी

गुजर रही थी ।

[3] लीमड़ी निराश होकर वापस चली गई।

[4] लीमडी ने कौप को नान्यकर दिखाने को कहा ।

[3] कौप ने लीमडी को गाना सुनाया ।

◆ सही उत्तर वाले विकल्प पर (✓) लगाइए -

1. कौप के पास क्या था ?

i. रीटी का टुकड़ा [✓] ii. बादाम

iii. माँस का टुकड़ा

2. पेड़ के नीचे से कौन गुजरा ?

i. राधा ii. हाथी iii. लीमडी [✓]

3. गाना गाने के समय कौप ने रीटी किस से पकड़ी ?

i. पंख से ii. मुँह से iii. पैर से [✓]

◆ रंगीन वर्ण पर सही मात्रा लगाकर शब्द बनाइए -

i. कौआ ii. रीटी iii. टुकड़ा

◆ निम्नीलिखित में से बहुवचन वाले विकल्प पर (✓) लगाइए -
(6)

1. i शीटी ii शीटयाँ [✓] iii टुकड़ा
2. i पेड ii फूल iii पत्त [✓]
3. i कुर्सियाँ [✓] ii मेज iii अलमारी

(7.)

CLASS - II
SUBJECT - M. Sci.

L-1

BEING THANKFUL (4 lines)
Learn and write in Notebook.

L-2

KEEPING CLEAN

Do Exercise on Book (P.No. 9)
Q/A.

1. Who were the best friends?
Ans. Raj and Ashish.

2. Who was selling uncovered food?
Ans. Street - Vendor.

3. Why did Ashish want to eat uncovered food?
Ans. Because he was hungry.

4. What rules for good health did the doctor suggest to Ashish? (Any two)
Ans. 1. Take a bath daily.
2. Never eat uncovered food.

L-3

BEING INDEPENDENT

(c.) Make a list of the things you do to help your

MOTHER

I dust the room.

I make the bed.

I help her in the kitchen.

FATHER

I spend time with him.

I water the plants.

I go to the market.

BROTHER

I play with him.

I show my love.

I give him gifts.

SISTER

I play with her.

I show my love.

I give her gifts.

GRAND FATHER

I spend time with him.

I go for a walk.

I ask for advice.

GRAND MOTHER

I spend time with her.

I go for a walk.

I ask for advice.

(D.) Complete these.

Things I can do on my own.

1. I take bath.

2. I get ready for school.

Things that others do for me.

1. Mother cooks food for me.

2. Brother helps me in homework.

True or False

1. Rajan's mother was sad to see her son. False

2. Rajan can do many things on his own. True

3. He is Independent. True

4. We should help our parents at home. True

5. Rajan's mother was proud of her son. True

L-4

SAFETY HABITS.

Fill in the blanks.

1. Cross the road at zebra crossing.
2. Walk on the footpath.
3. Stand in a queue.
4. Do not play with fire.
5. Always play in the park.

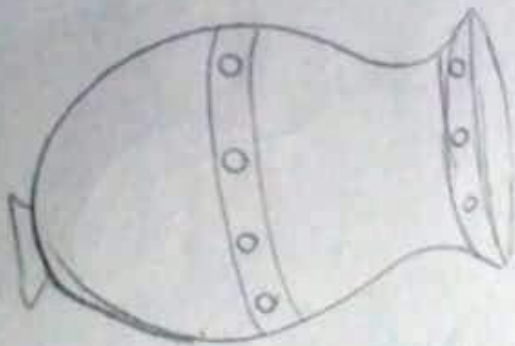
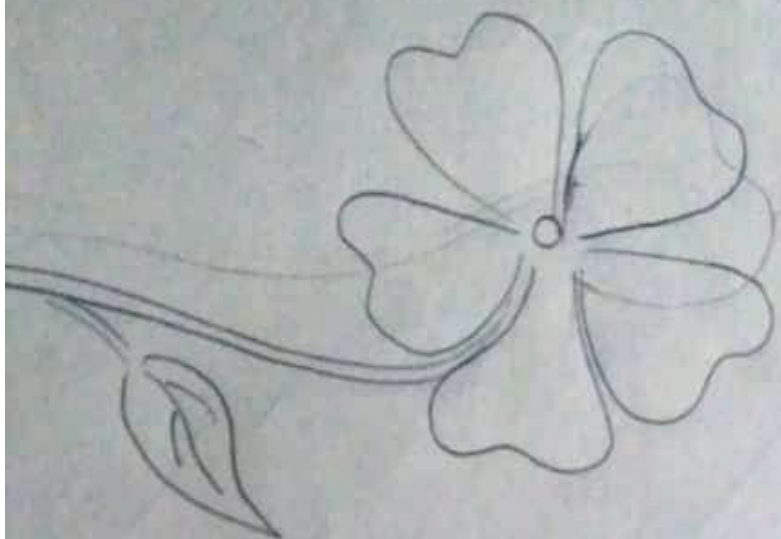
(4)

B. Tick (✓) the things that you do to keep yourself clean.

1. I brush my teeth twice a day.
2. I take a bath regularly.
3. I comb my hair properly.
4. I wear clean clothes.
5. I keep my nails short.
6. I wash my hands and mouth before and after meals.
7. I wipe my nose with my shirt.
8. I wash my hair once a month.



STD-II
SUBJECT- DRAWING



ANSWER KEY

Date _____

Page _____

SUBJECT - ENG I CLASS - II

L-3 [Write in book]

Q I Rewrite

1. An orange is a fruit.
2. Sunday is a holiday.
3. Sheep give us wool.
4. Giraffe has a long neck.
5. I get up early in the morning.
6. New Delhi is the capital of India.
7. I wash my hands before eating food.
8. I sit in class after reaching school.
9. I wash my mouth after eating food.
10. I do my homework after reaching home.

Q II Rewrite

1. Mohan and Sohan are good friends.
2. My sister's hair is soft and curly.
3. When I am hungry, I eat a lot.
4. Who is there?
5. The peacock is our national bird.
6. The earth is round.
7. Ruchi likes to read books.
8. There is a plate of sweets lying on the table.
9. Have you ever seen a forest?
10. What do you call a bowl in your language?

L-4

Q I go in and write

1. The moon shines at night.
2. She cooks food.
3. Granny, please comb my hair.
4. Horses eat grass.

5. I play the piano.
6. Lions roar in the forest.
7. The milkman is at the door.
8. The cow is at the manger.
9. Rama was exiled for fourteen years.
10. Early man was a food-gatherer.

II Divide into noun and verb parts

1	Noun Part	Verb Part
1	She	writes the answer.
2	The moon	shines with sunlight.
3	The peacock	dances in the rain.
4	Meenu	plays in the garden.
5	We	speak truth.
6	God	loves us.
7	The earth	spins like a top.
8	Dogs	chase the cats.
9	Prabha	paints the picture.
10	Cats	live on mice.

L-5

I Name the picture

Teacher	Engine	Garden
School	Horse	Peacock
Deer	Bat	Children

II	Arrange - Persons	Animals	Places	Things
	Gandhiji	elephant	hospital	box
	king	cat	temple	cap
	woman	cow	park	chair
	boy	tiger	school	ball

III Underline nouns

1. Gesta toy shop
2. Radha girl
3. Jack gill hill
4. mother teacher
5. grandfather market
6. cow milk
7. ship sea
8. lake mountain
9. duck river
10. frog pond

IV Write nouns

- | | |
|---------------|-----------|
| 1. boys | 6. grass |
| 2. girls | 7. trees |
| 3. an old man | 8. slides |
| 4. dog | 9. swing |
| 5. birds | 10. woman |

V Write nouns

- | | | | | |
|-----------|----------|--------------|------------|-----------|
| 1. Raju | 2. Mohit | 3. friends | 4. school | 5. lady |
| 6. baby | 7. arms | 8. food | 9. clothes | 10. Rajan |
| 11. Mohit | 12. bag | 13. sandwich | 14. woman | |

VI Pick nouns

1. rain 2. field 3. tree 4. umbrellas 5. ships 6. sea
- L-6

I Alphabetical order

- | | | | |
|----------|---------|---------|-----------|
| 1. ankle | 4. hand | 7. lips | 10. wrist |
| 2. ear | 5. knee | 8. neck | |
| 3. eye | 6. leg | 9. nose | |

II Plurals

- | | |
|---------|------------|
| 1. eyes | 4. fingers |
| 2. ears | 5. teeth |
| 3. toes | |

III Match

- a see
- b smells
- c hear
- d touch
- e hold
- f tastes

L-7

I Blanks

- | | | |
|--------------|---------------|---------------|
| 1. Sunday | 6. Tuesday | 11. Wednesday |
| 2. Monday | 7. Friday | 12. Saturday |
| 3. Wednesday | 8. Thursday | 13. Sunday |
| 4. Saturday | 9. Monday | |
| 5. Sunday | 10. Wednesday | |

II Learn names of the months.

III Months begin with A and J

A

J

April August january june july

IV Match

- | | |
|------------------|----------------|
| 1. 15th August | 6. 2nd October |
| 2. 14th November | 7. 12nd May |
| 3. 5th September | 8. 16th june |
| 4. 25th December | 9. 22nd April |
| 5. 26th january | 10. 21st june |

1-8

I Blanks

- | | |
|-----------|----------|
| 1. Brown | 6. Green |
| 2. Red | 7. Blue |
| 3. Yellow | 8. Blue |
| 4. Green | 9. Green |
| 5. White | 10. Red |

1-9

I Match

- | | |
|-------------------|-----------------------|
| 1. chalk | 6. ladle |
| 2. scissors | 7. thermometer |
| 3. mailbag | 8. wrench |
| 4. shade | 9. electricity tester |
| 5. steering wheel | 10. handsaw |

II Blanks

1. writes, chalk
2. paints, brush
3. sews, needle
4. sweeps, broom
5. cuts, knife
6. measures, thermometer

Blanks

Picture Composition (Pg. 102)

1. crow
2. branch
3. tree
4. beak
5. fox
6. cheese
7. morning
8. answer
9. song
10. happy
11. sing
12. picked

Test - 1

Date _____

Page _____

I Alphabetical order

1. box, eraser, pen, scale
2. Africa, Bangladesh, China, India
3. Anju, Manju, Neha, Sweets
4. cat, donkey, hare, monkey
5. cupboard, fan, lamp, television
6. December, January, March, September
7. Chennai, Delhi, Kolkata, Mumbai
8. crow, dove, parrot, sparrow
9. apple, banana, grapes, papaya
10. lily, lotus, rose, sunflower
11. master, Monday, moon, morning
12. coal, cock, come, cone

II Make sentences

1. The girls love to play with dolls.
2. The rose is a beautiful flower.
3. The sun rises in the east.
4. Raju bought a toy yesterday.
5. The cow is a pet animal.
6. The peacock is a beautiful bird.
7. My knife is blunt.
8. I do my homework daily.
9. Mohan is my best friend.
10. A week has seven days.

III Riddles

1. duck
2. hen
3. cow
4. bird
5. dog

IV Divide into - Noun parts and Verb parts

Noun parts

Verb parts

- | | | |
|-----|-------------|------------------------------|
| 1. | I | study in the morning. |
| 2. | The mother | cooks food. |
| 3. | The postman | distributes all the letters. |
| 4. | New Delhi | is the capital of India. |
| 5. | Shahjahan | built the Taj Mahal. |
| 6. | Our team | won the match. |
| 7. | she | works very hard. |
| 8. | My aunt | gave me a doll. |
| 9. | The cow | is eating grass. |
| 10. | The horse | runs very fast. |

Forming 3-digit Numbers

Example 18: Without repeating any of the digits, build the smallest and greatest 3-digit numbers using the digits 5, 6 and 2.

Greatest Number

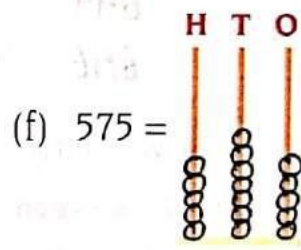
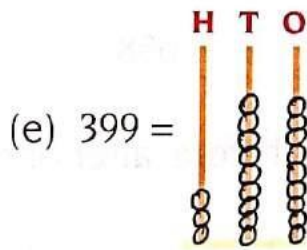
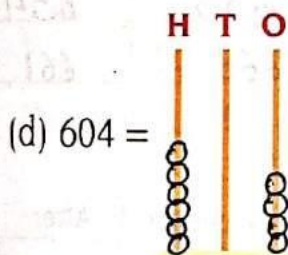
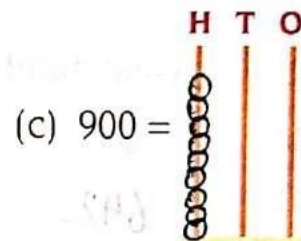
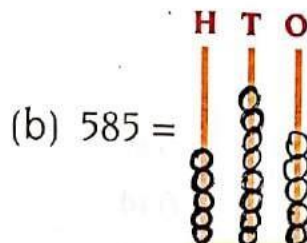
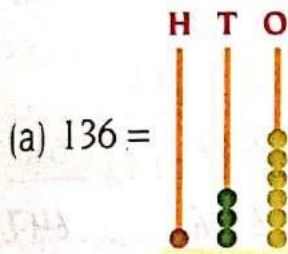
Arrange the digits in descending order.
Start with hundreds place. $6 > 5 > 2$
Greatest number possible is 652.

Smallest Number

Arrange the digits in ascending order.
Start with hundreds place. $2 < 5 < 6$
Smallest number possible is 256.

Exercise 1.4

1. Draw the beads for the given numbers:



2. Count the beads and write the number.



(a) 506



(b) 562



(c) 828



(d) 648

3. Write the expanded form.

(a) $358 =$ Three hundreds and five tens and eight ones

(b) $156 =$ One hundred and five tens and six ones

(c) $653 =$ Six hundreds and five tens and three ones

(d) $241 =$ Two hundreds and four tens and one one

(e) $586 =$ Five hundreds and eight tens and six ones



4. Write in words.

- (a) 135 = One hundred and thirty-five
 (b) 980 = Nine hundred and eighty
 (c) 760 = Seven hundred and sixty
 (d) 332 = Three hundred and thirty two
 (e) 973 = Nine hundred and seventy three

5. Write the numbers in the boxes.

- (a) Nine hundred and ninety-nine 999 (b) Nine hundred 900
 (c) One hundred and seventy-three 173 (d) Eight hundred 800

6. Fill in the missing numbers.

634	635	636	637	638	639	640
641	642	643	644	645	646	647
648	649	650	651	652	653	654
655	656	657	658	659	660	661

7. Fill in the boxes with numbers before, after or between.

	Before	Between	After
(a)	279	280	281
(c)	179	180	181
(e)	348	349	350

	Before	Between	After
(b)	193	194	195
(d)	699	700	701
(f)	899	900	901

8. Put <, > or = signs to compare the following numbers.

- (a) 29 = 29 (b) 24 < 204 (c) 111 > 11
 (d) 55 < 555 (e) 204 < 214 (f) 324 > 169
 (g) 673 > 149 (h) 888 < 999 (i) 213 < 231

9. Encircle the smallest number in the following sets.

- (a) 638, 725, 857, 541
 (c) 201, 211, 111, 101

- (b) 413, 314, 431, 134
 (d) 232, 322, 223, 332, 233

10. Encircle the greatest number in the following sets.

(a) 359, 673, 476, 299

(b) 735, 573, 375, 537

(c) 20, 202, 222, 22

(d) 545, 554, 445, 454, 455

11. Arrange the following numbers in ascending order.

(a) 165, 432, 245, 320

165	245	320	432
-----	-----	-----	-----

(b) 825, 655, 890, 950

655	825	890	950
-----	-----	-----	-----

(c) 580, 575, 543, 640

543	575	580	640
-----	-----	-----	-----

(d) 200, 350, 105, 348

105	200	348	350
-----	-----	-----	-----

(e) 264, 295, 215, 279

215	264	279	295
-----	-----	-----	-----

(f) 763, 768, 760, 764

760	763	764	768
-----	-----	-----	-----

12. Arrange the following numbers in descending order.

(a) 242, 282, 232, 211

282	242	232	211
-----	-----	-----	-----

(b) 105, 108, 217, 215

217	215	108	105
-----	-----	-----	-----

(c) 450, 970, 840, 320

970	840	450	320
-----	-----	-----	-----

(d) 540, 980, 760, 580

980	760	580	540
-----	-----	-----	-----

(e) 847, 826, 890, 984

984	890	847	826
-----	-----	-----	-----

(f) 461, 469, 460, 464

469	464	461	460
-----	-----	-----	-----

13. Write the greatest and smallest 2-digit numbers formed by the following digits, given that the repetition of digits is allowed.

(a) 1, 9 99 11

(b) 0, 7 77 70

14. Build the numbers using the given digits in each of the following, without repeating any of the digits.

(a) The greatest 2-digit number using the digits 5 and 7

75

(b) The smallest 2-digit number using the digits 0 and 8

80

(c) The greatest 3-digit number using the digits 5, 9, 0

950

(d) The smallest 3-digit number using the digits 3, 0, 2

203

Revision Exercise

Solve in your notebook

Do the following in your notebook.

1. Write the place value and face value of the coloured digit.

(a) $\overset{O}{7}$
(g) $\underset{H}{3}47$ (b) $\overset{O}{2}\overset{T}{3}5$
(h) $\underset{T}{2}\overset{H}{3}5$ (c) $\overset{T}{9}4$
(i) $\underset{H}{4}07$ (d) $\overset{T}{6}42$
(j) $\underset{T}{5}94$ (e) $\overset{H}{8}00$
(k) $\underset{H}{6}51$ (f) $\overset{O}{7}24$
(l) $\overset{O}{6}39$

2. Write the expanded form.

(a) 38
(g) 253(b) 501
(h) 450(c) 66
(i) 192(d) 76
(j) 361(e) 90
(k) 455(f) 158
(l) 186

3. Write in figures.

(a) One hundred and forty-two 142 (b) Three hundred and seventy-four 374(c) Four hundred and sixty-eight 468 (d) Six hundred and sixty 660(e) One hundred and eleven 111 (f) Nine hundred and nine 909

4. Write in words.

(a) 521
(g) 834(b) 432
(h) 926(c) 26
(i) 135(d) 790
(j) 585(e) 628
(k) 600(f) 326
(l) 911

5. Arrange the following numbers in ascending order.

(a) $\overset{1}{2}13$	$\overset{1}{2}1$	$\overset{2}{8}6$	$\overset{3}{1}05$	$\overset{5}{2}31$
(b) $\overset{3}{6}23$	$\overset{4}{7}34$	$\overset{2}{5}26$	$\overset{5}{8}91$	$\overset{1}{1}19$
(c) $\overset{3}{5}25$	$\overset{1}{8}25$	$\overset{2}{4}12$	$\overset{5}{6}71$	$\overset{4}{5}81$

6. Arrange the following numbers in descending order.

(a) $704\overset{2}{2}$	$407\overset{3}{3}$	$74\overset{4}{4}$	$40\overset{5}{5}$	$827\overset{1}{1}$
(b) $29\overset{5}{5}$	$92\overset{4}{4}$	$921\overset{1}{1}$	$129\overset{3}{3}$	$292\overset{2}{2}$
(c) $351\overset{5}{5}$	$457\overset{3}{3}$	$618\overset{1}{1}$	$571\overset{2}{2}$	$358\overset{4}{4}$

7. Fill in the boxes with numbers before, after or between.

(a) $\boxed{8}$ 9 $\boxed{10}$	(b) $\boxed{19}$ 20 $\boxed{21}$	(c) 45 $\boxed{46}$ $\boxed{47}$	(d) 86 $\boxed{87}$ 88
(e) 35 $\boxed{36}$ $\boxed{37}$	(f) $\boxed{98}$ $\boxed{99}$ 100	(g) $\boxed{20}$ 21 $\boxed{22}$	(h) 819 $\boxed{820}$ 82

8. Write the greatest and smallest numbers possible by using the following digits, without repeating any digit.

(a) 6, 2 greatest - 62 smallest - 26	(b) 0, 5 gr - 50 sm - 50	(c) 9, 8 gr - 98 sm - 89	(d) 1, 4, 8 gr - 841 sm - 148	(e) 2, 0, 9 gr - 920 sm - 209	(f) 6, 9, 8 gr - 986 sm - 689
--	--------------------------------	--------------------------------	-------------------------------------	-------------------------------------	-------------------------------------



Worksheet

Even and Odd Numbers

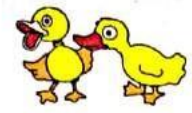
Numbers Up to 100



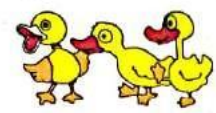
One shell



A pair of shells



A pair of ducks



Three ducks



Three crabs



Two pairs of crabs

1 is an odd number. 2 is an even number. 3 is an odd number. 4 is an even number.
So if a number can be divided into pairs, it is an even number.

Make the correct number of dots on either side of the railway track. Are the dots in pairs? Is it an even number or an odd number?

(a) 8

Dots in pairs? ☒ Yes/No ☐ So 8 is an ☒ even/odd ☐ number.

(b) 7

Dots in pairs? ☐ Yes/No ☒ So 7 is an ☐ even/odd ☒ number.

(c) 11

Dots in pairs? ☐ Yes/No ☒ So 11 is an ☐ even/odd ☒ number.

(d) 14

Dots in pairs? ☒ Yes/No ☐ So 14 is an ☒ even/odd ☐ number.

(e) 19

Dots in pairs? ☐ Yes/No ☒ So 19 is an ☐ even/odd ☒ number.

Let's Recap

1. Add.

(a)

T	O
	7
+	2
	9

(b)

T	O
	6
+	4
	10

(c)

T	O
1	1
+	2 3
3	4

(d)

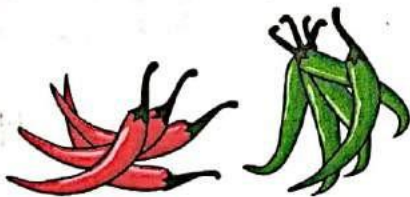
T	O
7	2
+	6
7	8

(e)

T	O
1	6
+	3 3
4	9

2. Fill in the boxes.

- (a) Rita has red chillies
and green chillies.
She has chillies in all.



- (b) Amit has a set of pencils.
He gets more pencils.
Now, he has pencils altogether.



3. Fill in the boxes.

(a) $5 + 6 + 7 =$

(b) $9 + 42 + 1 =$

(c) $72 + 3 + 2 =$

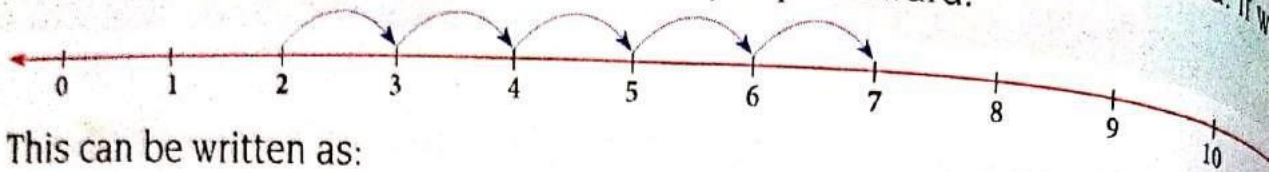
(d) $4 + 6 + 1 =$

(e) $51 + 10 + 3 =$

(f) $63 + 2 + 6 =$

COUNTING FORWARD

In Class 1, you have learnt that you can add numbers by counting forward. If we want to add 5 to 2, start from 2 and take 5 jumps forward.



This can be written as:

$$\begin{array}{ccc} 2 & + & 5 = 7 \\ \uparrow & & \uparrow \quad \uparrow \\ \text{Augend} & & \text{Addend} \quad \text{Sum} \end{array}$$

Fill in the boxes.

$$\begin{array}{ccc} \text{4 beach balls} & + & \text{3 beach balls} = \text{7 beach balls} \\ \boxed{4} & + & \boxed{3} = \boxed{7} \end{array}$$

$$\begin{array}{ccc} \text{2 drums} & + & \text{3 drums} = \text{5 drums} \\ \boxed{2} & + & \boxed{3} = \boxed{5} \end{array}$$

$$\begin{array}{ccc} \text{2 cupcakes} & + & \text{2 cupcakes} = \text{4 cupcakes} \\ \boxed{2} & + & \boxed{2} = \boxed{4} \end{array}$$

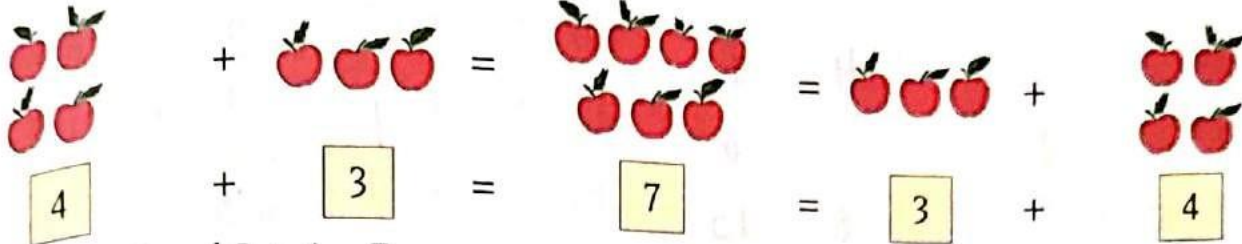
$$\begin{array}{ccc} \text{3 onions} & + & \text{3 onions} = \text{6 onions} \\ \boxed{3} & + & \boxed{3} = \boxed{6} \end{array}$$

$$\begin{array}{ccc} \text{7 anchors} & + & \text{2 anchors} = \text{9 anchors} \\ \boxed{7} & + & \boxed{2} = \boxed{9} \end{array}$$

ADDITION PROPERTIES

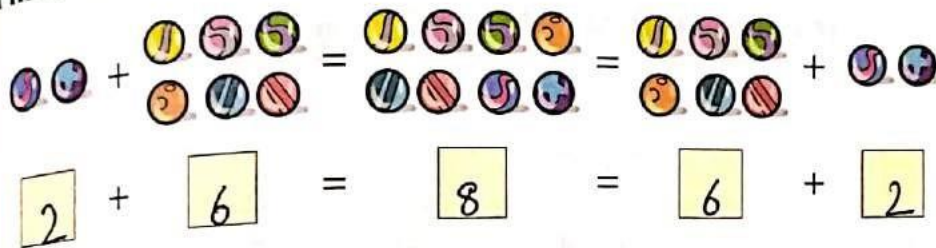
Let us study the properties of addition.

Order of Numbers



So, $4 + 3 = 7$ and $3 + 4 = 7$

Fill in the boxes.

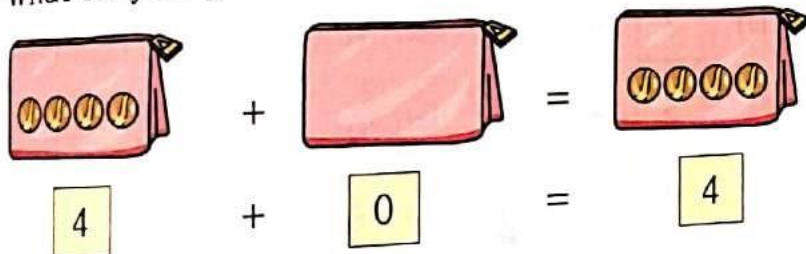


So, $2 + 6 = 8$ and $6 + 2 = 8$

When two numbers are added, their sum remains the same, even if the order of the numbers is changed.

Addition with 0

What do you get when you add 0 to a number?

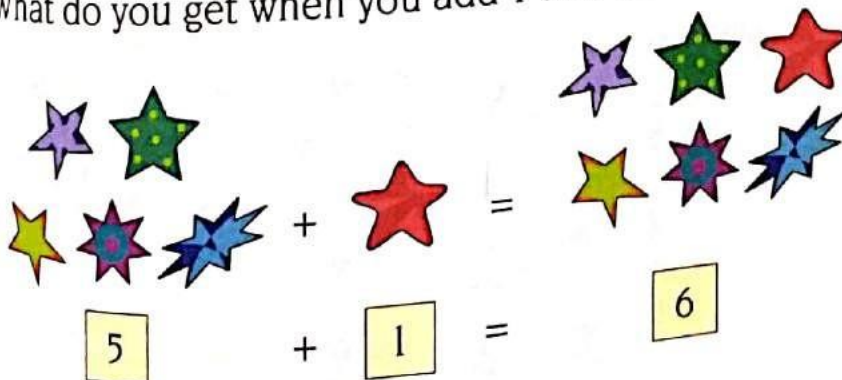


So, $4 + 0 = 4$

When 0 is added to a number, the sum is the number itself.

Addition with 1

What do you get when you add 1 to a number?



So, $5 + 1 = 6$

When 1 is added to a number, the sum is the next number.

Exercise 2.1

1. Fill in the boxes.

(a) $1 + 2 = 2 + \boxed{1} = \boxed{3}$

(c) $4 + 2 = 2 + \boxed{4} = \boxed{6}$

(e) $5 + \boxed{1} = 1 + 5 = \boxed{6}$

(g) $\boxed{5} + 8 = 5 + \boxed{8} = \boxed{13}$

(b) $\boxed{2} + 3 = 3 + 2 = \boxed{5}$

(d) $6 + 2 = \boxed{2} + 6 = \boxed{8}$

(f) $8 + \boxed{1} = 1 + 8 = \boxed{9}$

(h) $7 + 3 = \boxed{3} + 7 = \boxed{10}$

2. Fill in the boxes.

(a) $7 + 0 = \boxed{7}$

(b) $3 + 0 = \boxed{3}$

(c) $2 + \boxed{0} = 2$

(d) $9 + \boxed{0} = 9$

(e) $\boxed{41} + 0 = 41$

(f) $\boxed{28} + 0 = 28$

3. Fill in the boxes.

(a) $5 + 1 = \boxed{6}$

(b) $7 + 1 = \boxed{8}$

(c) $3 + \boxed{1} = 4$

(d) $4 + \boxed{1} = 5$

(e) $\boxed{55} + 1 = 56$

(f) $\boxed{32} + 1 = 33$

4. Fill in the boxes such that the sum is the same.

(a) $\boxed{0} + \boxed{8} = 8$
 $\boxed{1} + \boxed{7} = 8$
 $\boxed{2} + \boxed{6} = 8$
 $\boxed{3} + \boxed{5} = 8$
 $\boxed{4} + \boxed{4} = 8$

(b) $\boxed{2} + \boxed{4} = 6$
 $\boxed{3} + \boxed{3} = 6$
 $\boxed{4} + \boxed{2} = 6$
 $\boxed{5} + \boxed{1} = 6$
 $\boxed{6} + \boxed{0} = 6$

(c) $\boxed{0} + \boxed{7} = 7$
 $\boxed{1} + \boxed{6} = 7$
 $\boxed{2} + \boxed{5} = 7$
 $\boxed{3} + \boxed{4} = 7$
 $\boxed{4} + \boxed{3} = 7$

(d) $\boxed{9} + \boxed{0} = 9$
 $\boxed{8} + \boxed{1} = 9$
 $\boxed{7} + \boxed{2} = 9$
 $\boxed{6} + \boxed{3} = 9$
 $\boxed{5} + \boxed{4} = 9$

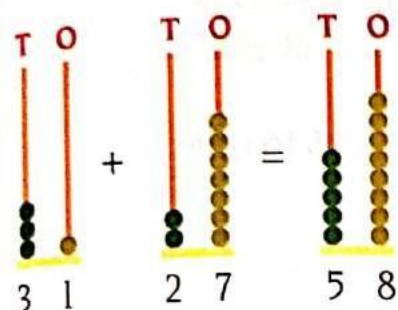


ADDITION OF 2-DIGIT NUMBERS

Let us learn how to add 2-digit numbers.

Using an Abacus

Example 1: Let us add 31 and 27 using an abacus.



Step 1: Put the **ones** beads together.

$$1 + 7 = 8$$

Step 2: Put the **tens** beads together.

$$3 + 2 = 5$$

We get the number 58.

Thus, $31 + 27 = 58$

Addition without Carrying

Example 2: Let us add 72 and 2.

First add the ones and then the tens.

T	O		T	O
7	2	→	7	2
+	2		+	2
	4		7	4

Thus, $72 + 2 = 74$

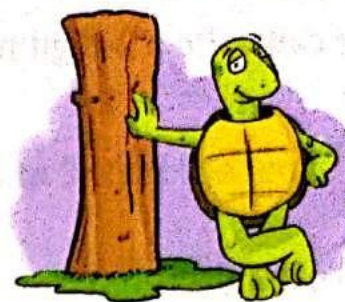
Example 3: Let us add 32 and 27.

Step 1: Arrange the numbers in tens and ones.

Step 2: Add the ones. **Step 3:** Add the tens.

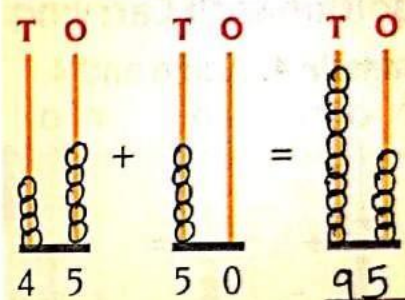
T	O		T	O
3	2	+	3	2
+	7		+	7
	9		5	9

Thus, $32 + 27 = 59$



Try This!

Draw the beads and add.



Try This!

Add.

T	O		T	O
5	5	+	2	3
+	3		+	7
5	8		9	4

Mental Maths

$$\begin{array}{rcl}
 3 + 0 & = & 3 \\
 19 + 0 & = & 19 \\
 23 + 1 & = & 24 \\
 41 + 2 & = & 43
 \end{array}$$

Regrouping

We can write a 2-digit number in different ways by regrouping it into tens and ones

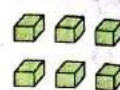
16 can be written as



=



+

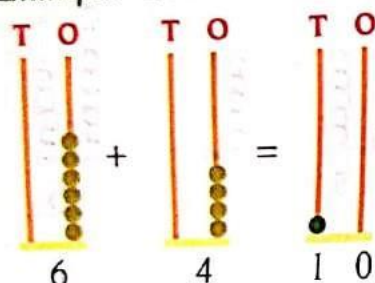


16 (16 ones)
or 1 ten + 6 ones = 16

10 (1 ten) 6 (6 ones)

Addition with Carrying

Example 4: Add 6 and 4.



Thus, $6 + 4 = 10$

Example 5: Add 58 and 34.

Step 1: Arrange the numbers in tens and ones.

Step 2: Now, add the ones.

8 ones + 4 ones = 12 ones

Since 12 is more than 9,
we change it to tens and ones.

12 ones = 1 ten + 2 ones.

Write 2 in the ones place and

carry over 1 ten to the tens column.

Step 3: Then, add the tens.

5 tens + 3 tens = 8 tens

8 tens + 1 ten carried over = 9 tens

Write 9 in the tens place.

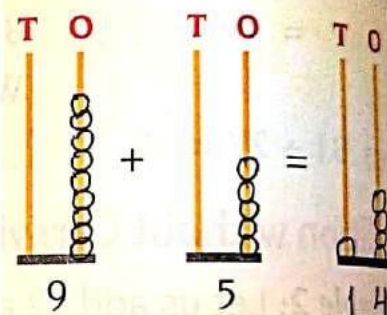
Thus, $58 + 34 = 92$

T	O
5	8
3	4
	2

T	O
5	8
3	4
9	2

Try This!

Draw the beads and add.



Try This!

Add. Carry over if needed.

T	O
2	7
4	1
6	8

T	O
1	
5	6
2	5
8	1

ADDITION OF MORE THAN TWO 2-DIGIT NUMBERS

Without Carrying

Example 6: $16 + 32 + 21 = ?$

Step 1: Arrange the numbers in tens and ones.

T	O
1	6
3	2
+	2
	1

Step 2: Add the ones.

T	O
1	6
3	2
+	2
	1
	9

Step 3: Add the tens.

T	O
1	6
3	2
+	2
2	1
6	9

Thus, $16 + 32 + 21 = 69$

With Carrying

Example 7: $45 + 17 + 30 = ?$

Step 1: Arrange the numbers in tens and ones.

Step 2: Add the ones.

T	O
①	
4	5
1	7
+	3
	0
	2

Step 3: Add the tens.

T	O
①	
4	5
1	7
+	3
0	0
9	2

Thus, $45 + 17 + 30 = 92$

Try This!

Add. Carry over if needed.

T	O
3	2
4	2
+	2
5	5
9	9

T	O
①	
4	2
1	5
+	2
4	4
8	1

Exercise 2.2

I. Add.

(a)

T	O
1	6
+	2
2	2
3	8

(b)

T	O
2	3
+	3
3	1
5	4

(c)

T	O
4	6
+	1
1	1
5	7

(d)

T	O
6	4
+	3
3	1
9	5

(e)

T	O
7	1
+	2
2	6
9	7

(f)

T	O
3	3
+	5
5	5
8	8

(g)

T	O
6	4
+	2
2	2
8	6

(h)

T	O
5	7
+	3
3	2
8	9

(i)

T	O
2	1
+	1
6	6
3	7

(j)

T	O
1	6
+	5
3	3
6	9

2. Add. Carry over if needed.

(a)

T	O
0	
2	7
3	4
6	1

(b)

T	O
0	
1	4
1	8
3	2

(c)

T	O
0	
3	8
3	5
7	3

(d)

T	O
0	
6	7
2	5
9	2

(e)

T	O
0	
2	2
2	9
5	1

(f)

T	O
0	
6	9
2	4
9	3

(g)

T	O
0	
5	7
3	3
9	0

(h)

T	O
0	
2	1
1	9
4	0

(i)

T	O
0	
5	6
3	8
9	4

(j)

T	O
0	
4	4
2	4
6	8

3. Add. Carry over if needed.

(a)

T	O
2	1
4	0
2	2
8	3

(b)

T	O
1	5
1	2
1	1
3	8

(c)

T	O
3	4
2	2
1	2
6	8

(d)

T	O
4	2
3	3
1	2
8	7

(e)

T	O
1	1
2	2
3	5
6	8

(f)

T	O
2	1
2	5
1	0
5	6

(g)

T	O
3	0
2	8
1	0
6	8

(h)

T	O
3	2
2	0
1	4
6	6

(i)

T	O
1	5
6	1
1	2
8	8

(j)

T	O
4	3
2	0
2	2
8	5

(k)

T	O
0	
3	8
2	0
3	8
9	6

(l)

T	O
0	
3	2
1	8
2	9
7	9

(m)

T	O
0	
1	7
2	8
4	0
8	5

(n)

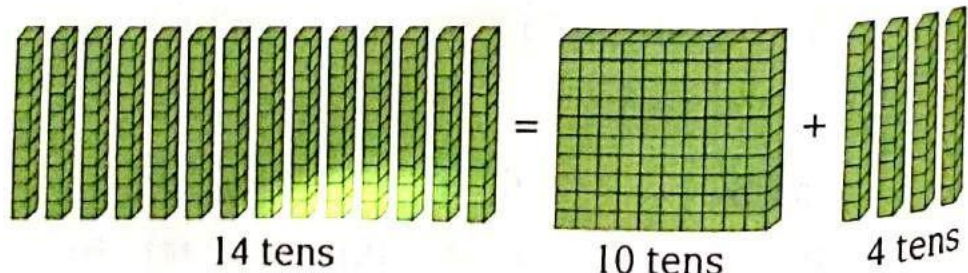
T	O
0	
3	6
2	0
1	8
7	4

(o)

T	O
0	
5	5
1	1
2	4
9	0

Regrouping Tens

140 can be written as



or 1 hundred + 4 tens = 140

Sometimes when we add two 2-digits numbers, we get a 3-digit number.

Example 8: Add 60 and 40.

First put the ones beads together.

$$0 + 0 = 0$$

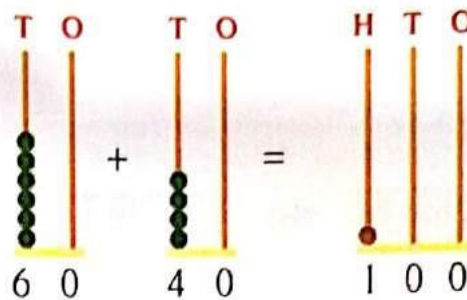
Then, put the tens beads together.

$$6 \text{ tens} + 4 \text{ tens} = 10 \text{ tens}$$

Since we cannot have more than 9 beads in the tens rod,

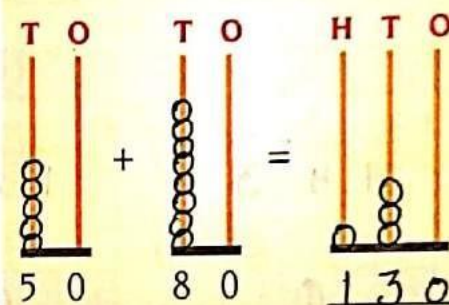
we change 10 tens to 1 hundred.

Thus, $60 + 40 = 100$



Try This!

Draw the beads and add.



Example 9: Add 85 and 42.

Step 1: Arrange the number in tens and ones.

Step 2: Add the ones. $5 + 2 = 7$

T	O
8	5
+	4
	2
	7

Step 3: Add the tens.

$$8 \text{ tens} + 4 \text{ tens} = 12 \text{ tens.}$$

Regroup 12 tens into 1 hundred and 2 tens.

Write 1 in the hundreds place and 2 in the tens place.

$$\text{Thus, } 85 + 42 = 127$$

H	T	O
①	8	5
+	4	2
	2	7

Addition with carrying twice

Example 10: Add 69 and 55

Step 1: Arrange the numbers in tens and ones.

Step 2: Add the ones.

T	O
①	9
6	9
+	5
	5
	4

Step 3: Add the tens.

H	T	O
①	①	
	6	9
	5	5
	2	4

Step 4: Add the hundreds.

H	T	O
①	①	
	6	9
	5	5
1	2	4

$$\text{Thus, } 69 + 55 = 124$$

Exercise 2.3

Add

- (a)

H	T	O
	4	0
	6	1
1	0	1
- (b)

H	T	O
	9	2
	2	5
1	1	7
- (c)

H	T	O
	8	4
	4	2
1	2	6
- (d)

H	T	O
	6	3
	7	6
1	3	9
- (e)

H	T	O
	9	1
	5	2
1	4	3
- (f)

H	T	O
	2	5
	8	2
1	0	7
- (g)

H	T	O
	7	6
	5	1
1	2	7
- (h)

H	T	O
	5	1
	5	1
1	0	2
- (i)

H	T	O
	9	5
	9	6
1	9	1
- (j)

H	T	O
	6	7
	5	3
1	2	0
- (k)

H	T	O
	3	4
	7	9
1	1	3
- (l)

H	T	O
	4	8
	8	5
1	3	3
- (m)

H	T	O
	9	1
	5	9
1	5	0
- (n)

H	T	O
	8	3
	2	8
1	1	1
- (o)

H	T	O
	5	6
	7	6
1	3	2
- (p)

H	T	O
	4	7
	6	8
1	1	5

Addition of 3-digit numbers without Carrying

Example 11: Add 245 and 132.

Step 1: Arrange the two numbers in hundreds, tens and ones.

Step 2: Add the ones.

H	T	O
2	4	5
+	1	3
		7

Step 3: Add the tens.

H	T	O
2	4	5
+	1	3
	7	7

Step 4: Add the hundreds.

H	T	O
2	4	5
+	1	3
3	7	7

Thus, $245 + 132 = 377$

Exercise 2.4

Add

(a)

H	T	O
7	1	4
2	6	3
9	7	7

(b)

H	T	O
3	0	3
2	4	2
5	4	5

(c)

H	T	O
4	3	5
2	2	4
6	5	9

(d)

H	T	O
5	6	1
1	2	5
6	8	6

(e)

H	T	O
1	5	2
5	2	6
6	7	8

(f)

H	T	O
8	6	0
1	2	4
9	8	4

(g)

H	T	O
1	1	1
6	2	5
7	3	6

(h)

H	T	O
2	1	3
3	2	4
5	3	7

(i)

H	T	O
7	9	1
2	0	8
9	9	9

(j)

H	T	O
5	1	4
3	5	3
8	6	7

(k)

H	T	O
4	0	2
2	8	6
6	8	8

(l)

H	T	O
3	6	4
4	1	3
7	7	7

(m)

H	T	O
7	0	9
2	7	0
9	7	9

(n)

H	T	O
2	5	3
5	2	3
7	7	6

(o)

H	T	O
2	4	2
1	2	3
3	6	5

(p)

H	T	O
3	1	2
5	6	5
8	7	7

WORD PROBLEMS

1. A basket had 28 mangoes in it.
14 more mangoes are kept in the basket. How many mangoes are there in the basket now?



The basket had 28 mangoes
Mangoes kept in (+) 14
Now, there are 42 mangoes in all
Thus, there are 42 mangoes in the basket now.

2. Ajit scored 33 runs in the first cricket match and 29 runs in the second. How many runs did he score in all?



Ajit scored 33 runs in the first match
He scored (+) 29 runs in the second match
He scored 62 runs in all
Thus, he scored 62 runs in all.

Exercise 2.5

1. There were 28 students in one school bus and 35 students in another school bus. How many students were there in the two buses altogether?



$$\begin{array}{r} \text{Students in one bus} = 28 \\ \text{Students in another bus} = +35 \\ \hline \text{Total students} = 63 \end{array}$$

2. There were 26 marbles in a bag. A boy puts 38 more marbles in the bag. How many marbles are there in the bag now?



$$\begin{array}{r} \text{Marbles in a bag} = 26 \\ \text{He puts more marbles} = +38 \\ \hline \text{Total marbles} = 64 \end{array}$$

3. Rina's father bought 23 apples, 18 mangoes and 21 bananas. How many fruits did he buy altogether?



$$\begin{array}{r} \text{No. of apples} = 23 \\ \text{No. of mangoes} = 18 \\ \text{No. of bananas} = +21 \\ \hline \text{Total fruits} = 62 \end{array}$$

4. In a school, Class 2 has three sections. If there are 36 students in section A, 34 students in section B and 23 students in section C, what is the total number of students in Class 2?



$$\begin{array}{r} \text{Students in section A} = 36 \\ \text{Students in section B} = 34 \\ \text{Students in section C} = +23 \\ \hline \text{Total students} = 93 \end{array}$$

5. Sonia had 34 books. She bought 9 more books. How many books does she have altogether?



$$\begin{array}{r} \text{Sonia had books} = 34 \\ \text{She bought more books} = +9 \\ \hline \text{Total books} = 43 \end{array}$$

6. Aisha sold 56 orange candies and 25 mango candies. How many candies did she sell in total?



$$\begin{array}{r} \text{Aisha sold orange candies} = 56 \\ \text{and mango candies} = 25 \\ \hline \text{Total candies} = 81 \end{array}$$

7. Meera coloured 87 pages of the colouring book. Navya coloured 10 more pages. How many pages did they colour in all?



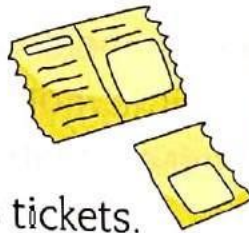
$$\begin{array}{r} \text{Meera coloured pages} = 87 \\ \text{Navya coloured pages} = 10 \\ \hline \text{Total pages} = 97 \end{array}$$

8. Rashmi read 96 pages of a story book. She had to read 40 more pages to finish the book. How many pages did the book have?



$$\begin{array}{r} \text{Rashmi read pages} = 96 \\ \text{need to read more pages} = 40 \\ \hline \text{Total pages} = 136 \end{array}$$

9. Megha and Shivansh were selling tickets for the school fair. Megha sold 69 tickets and Shivansh sold 28 tickets. How many tickets did they sell in all?



$$\begin{array}{r} \text{Megha sold tickets} = 69 \\ \text{Shivansh sold tickets} = 28 \\ \hline \text{Total tickets} = 97 \end{array}$$

10. A vegetable vendor sold 34 potatoes and 62 tomatoes and 25 onions. How many vegetables did he sell in all?



$$\begin{array}{r} \text{no. of potatoes} = 34 \\ \text{no. of tomatoes} = 62 \\ \text{no. of onions} = 25 \\ \hline \text{Total vegetables} = 121 \end{array}$$

Revision Exercise

Solve in your notebook

Do the following in your notebook.

1. Fill in the boxes.

(a) $12 + \boxed{0} = 12$ (b) $55 + 1 = \boxed{56}$ (c) $68 + \boxed{1} = 69$
 (d) $0 + \boxed{80} = 80$ (e) $\boxed{98} + 1 = 99$ (f) $\boxed{88} + 1 = 89$

2. Add the following.

(a) $18 + 10$ (b) $14 + 3$ (c) $13 + 15$ (d) $26 + 32$ (e) $34 + 65$
 (f) $53 + 34$ (g) $48 + 41$ (h) $63 + 24$ (i) $25 + 16$ (j) $56 + 19$
 (k) $18 + 34$ (l) $46 + 12$ (m) $57 + 27$ (n) $48 + 12$ (o) $68 + 15$

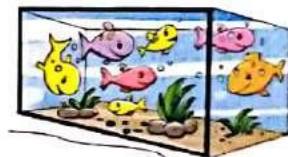
3. Add the following.

(a) $59 + 22$ (b) $60 + 50$ (c) $78 + 64$ (d) $79 + 22$
 (e) $80 + 45$ (f) $34 + 49$ (g) $25 + 79$ (h) $82 + 99$
 (i) $105 + 201$ (j) $509 + 120$ (k) $561 + 232$ (l) $678 + 111$

4. 53 boys and 45 girls study in Class 2. How many students study in Class 2 altogether?

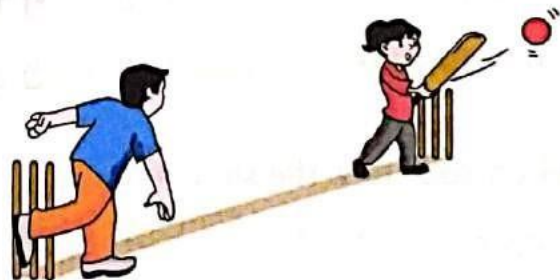
5. Harshit has three marble boxes. The first box has 82 marbles, the second has 48 marbles and the third has 57 marbles. How many marbles does Harshit have in all?

6. There were 28 fish in a big water tank. 43 more fish were put in the tank. How many fish are there in all now?



7. A fruit seller has 94 raw guavas and 58 ripe guavas. How many guavas does he have in all?

8. Ayushi scored 154 runs in the first cricket match and 132 runs in the second. How many runs did she score in all?








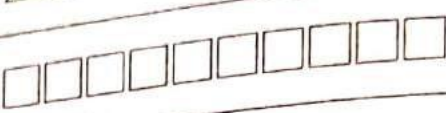

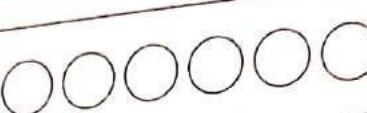

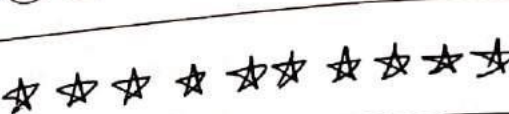
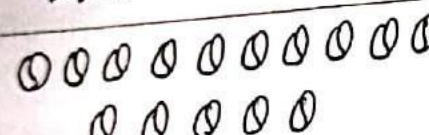
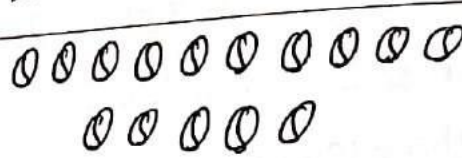
9. Complete the following table.

Addition	Mental calculation	Add 10	Estimate	Actual sum
$29 + 54$	2 tens + 5 tens = 70	80	about 80	83
$66 + 24$	6 tens + 2 tens = 80	90	about 90	90
$35 + 38$	3 tens + 3 tens = 60	70	about 70	73

Worksheet

Patterns based on Addition properties

Draw/Colour the shapes in the order of the numbers being added.

$6 + 1 = 7$			$1 + 6 = 7$
$1 + 3 = 4$			$3 + 1 = 4$
$8 + 2 = 10$			$2 + 8 = 10$
$2 + 4 = 6$			$4 + 2 = 6$
$4 + 6 = 10$			$6 + 4 = 10$
$8 + 7 = 15$			$7 + 8 = 15$

Mental Maths

See the pattern and complete the addition of 10 to the following numbers.

$11 + 10 = 21$	$16 + 10 = 26$	$52 + 10 = 62$	$54 + 10 = 64$
$23 + 10 = 33$	$22 + 10 = 32$	$67 + 10 = 77$	$61 + 10 = 71$
$36 + 10 = 46$	$39 + 10 = 49$	$75 + 10 = 85$	$77 + 10 = 87$
$40 + 10 = 50$	$43 + 10 = 53$	$89 + 10 = 99$	$85 + 10 = 95$

When you know the sum of the ones

Given $2 + 3 = 5$	$12 + 3 = 15$ and $22 + 3 = 25$	So $32 + 3 = 35$
Given $4 + 3 = 7$	$24 + 3 = 27$ and $34 + 3 = 37$	So $44 + 3 = 47$
Given $3 + 5 = 8$	$13 + 5 = 18$ and $23 + 5 = 28$	So $33 + 5 = 38$
Given $1 + 5 = 6$	$31 + 5 = 36$ and $51 + 5 = 56$	So $81 + 5 = 86$
Given $2 + 7 = 9$	$22 + 7 = 29$ and $42 + 7 = 49$	So $62 + 7 = 69$

Practice Test Paper 1

According to I term

1. Fill in the blanks.

(a) The place value of 2 in 209 is 2 hundreds.(b) The expanded form of 193 is One hundred and nine tens and three ones.(c) The smallest 3-digit number is 100.

2. Write in ascending order.

875, 578, 857, 58

58	578	857	875
----	-----	-----	-----

3. Write in descending order.

215, 512, 521, 251

521	512	251	215
-----	-----	-----	-----

4. Solve.

(a)

T	O
0	
2	5
6	6
9	1

(b)

T	O
1	1
5	3
1	4
7	8

(c)

T	O
9	6
7	1

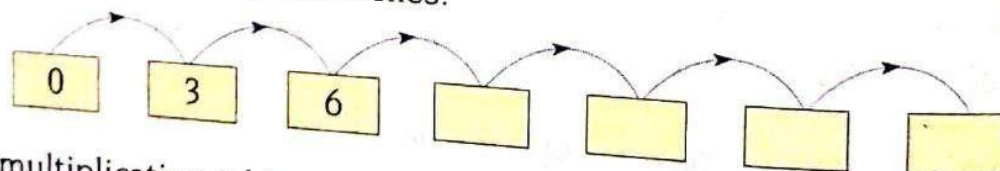
(d)

T	O
5	2
2	9

(e)

T	O
	3
	8

5. Count in threes and fill in the boxes.



6. Recall multiplication tables to divide the following.

(a) $36 \div 4 =$

(b) $24 \div 3 =$

(c) $30 \div 5 =$

(d) $50 \div 10 =$

7. Shruti is baking a cake. She puts 35 strawberries and 26 blueberries. How many berries in total does she put in the cake?

8. There were 95 mangoes in an orchard. 24 mangoes were plucked. How many mangoes were left in the orchard?

9. There are 3 nests. Each nest has 4 chicks. How many chicks are there in all?

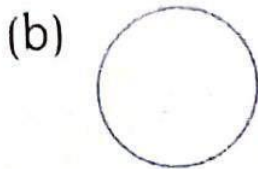


Let's Recap

Identify the following shapes and fill in the blanks.



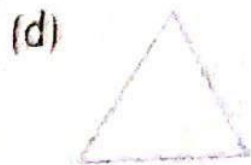
Square



Circle

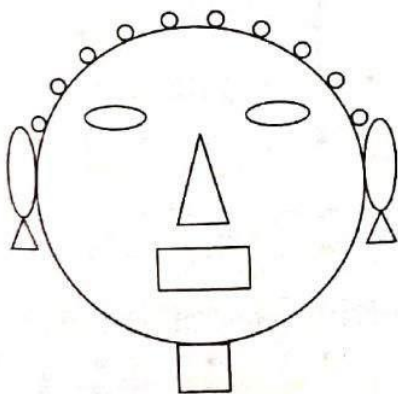


Rectangle



Triangle

2. (a) Count and colour the shapes.



Shapes

Circles

Squares

Rectangles

Ovals

Triangles

How many?

11

1

1

4

3

Colour it

Yellow

Blue

Pink

Black

Red

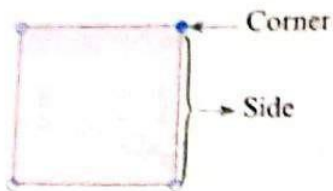
(b) Identify and tick (✓) the shapes of the following objects.

	Cube/Sphere/Cone ✓		Cylinder/Cuboid/Sphere ✓
	Cuboid/ Cylinder/Cube ✓		Sphere/Cube/Cone ✓
	Cones/ Sphere/Cuboid ✓		Cylinder/Cone/ Sphere ✓

FLAT SHAPES

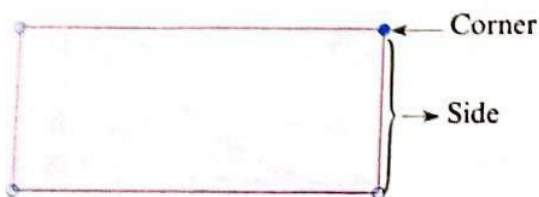
We already know about squares, rectangles, triangles, circles, ovals. These are called flat shapes or plane shapes. Let us learn more about them.

Square



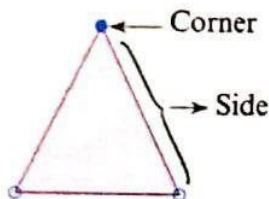
A square has **4** sides and **4** corners.
All sides are of equal length.

Rectangle



A rectangle has **4** sides and **4** corners.
The opposite sides are of equal length.

Triangle

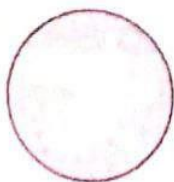


A triangle has **3** sides and **3** corners.

The three sides of a triangle can be of same length or of different lengths.

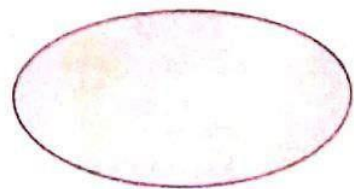


Circle



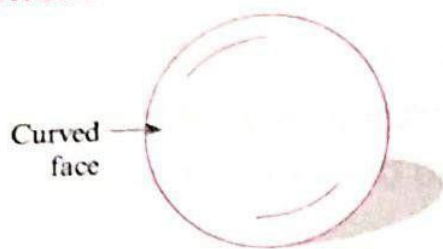
A circle has **1** curved side
and **0** corners.

Oval



An oval has **1** curved side
and **0** corners.

Sphere

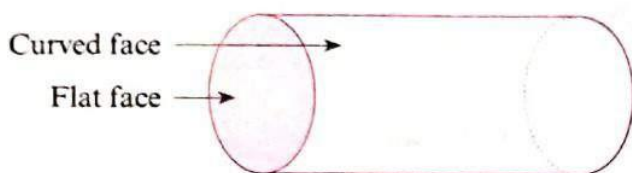


A **sphere** is a solid shape with **1** curved face, **0** edges and **0** vertices.



Do you know the earth we live in is a sphere?

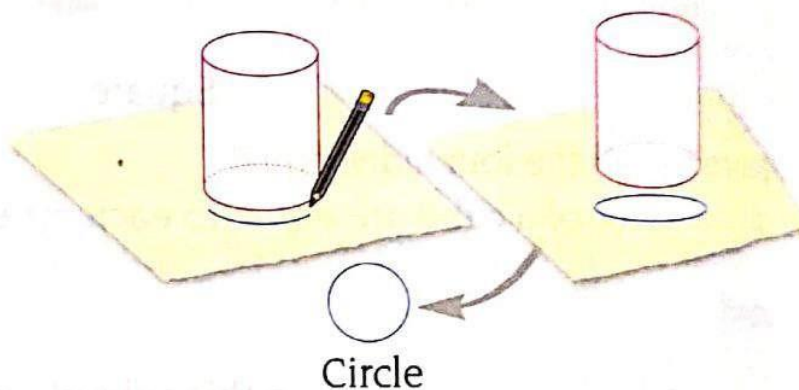
Cylinder



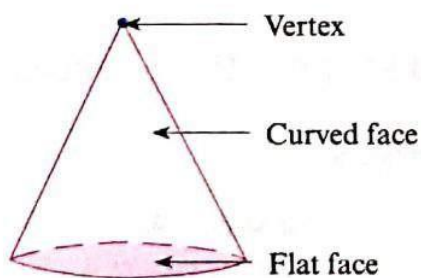
A **cylinder** is a solid shape with **1** curved face, **2** flat faces and **0** vertices.



If a pencil is run along the flat face of a cylinder, we get a circle.



Cone



A **cone** is a solid shape with **1** curved face and **1** flat face. It has **1** vertex.

Try This!

What will you get if you run a pencil along the edge of the following objects?

(a) A coin

Circle

(b) A book

Rectangle

(c) A dice

Square

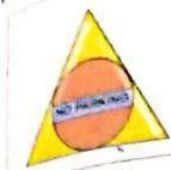
(d) A bangle

Circle



Exercise 6.2

Identify and tick the shapes of the following objects.



Triangle/Square/Rectangle



Cube/Cone/Rectangle



Circle/Triangle/Rectangle



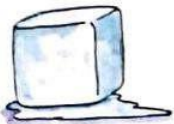
Square/Cylinder/Triangle



Circle/Square/Cube



Rectangle/Sphere/Square



Cube/Cuboid/Sphere



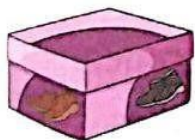
Square/Cone/Cylinder



Triangle/Cylinder/Square



Cone/Sphere/Triangle



Triangle/Sphere/Cuboid



Cone/Circle/Sphere



Triangle/Cylinder/Cone

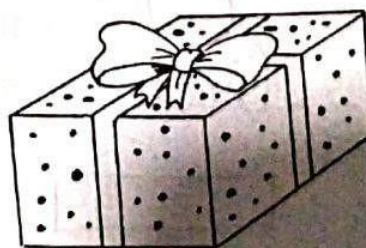


Circle/Sphere/Cone

Colour the following and identify the solid shape of the following objects.



Cylinder



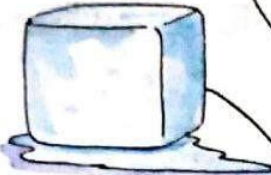

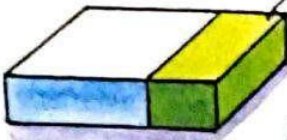





Cuboid

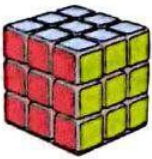



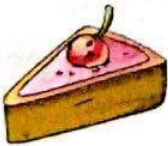

Sphere

3. Match the following.


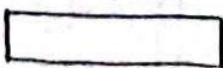
(a) 	Rectangle	(e) 	Circle
(b) 	Cuboid	(f) 	Sphere
(c) 	Sphere	(g) 	Rectangle
(d) 	Cube	(h) 	Square

4. Name and draw the shape you will get if you run a pencil along the edges of the base of the following objects.

(a)   square 4 corners 4 sides

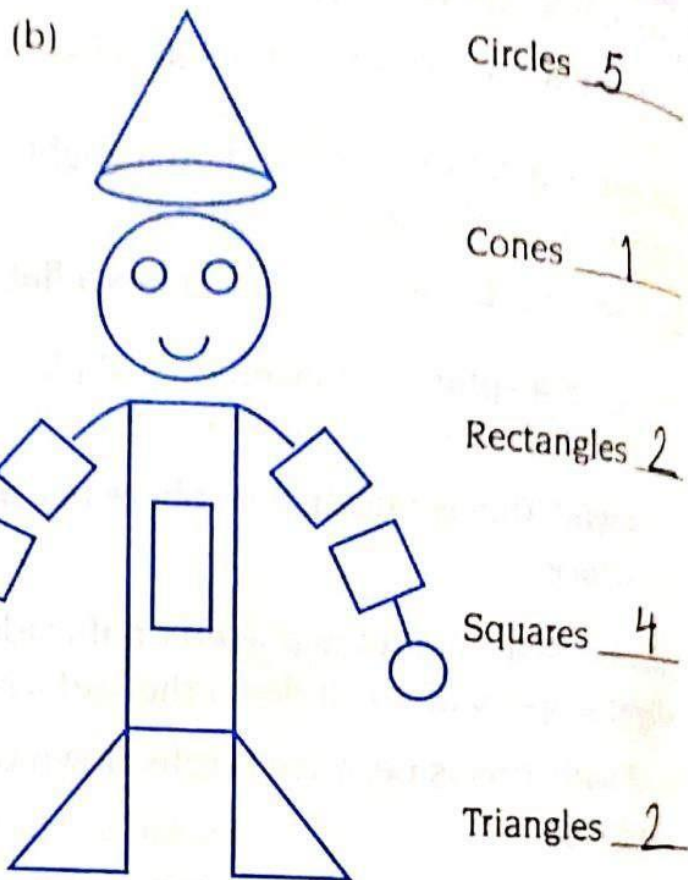
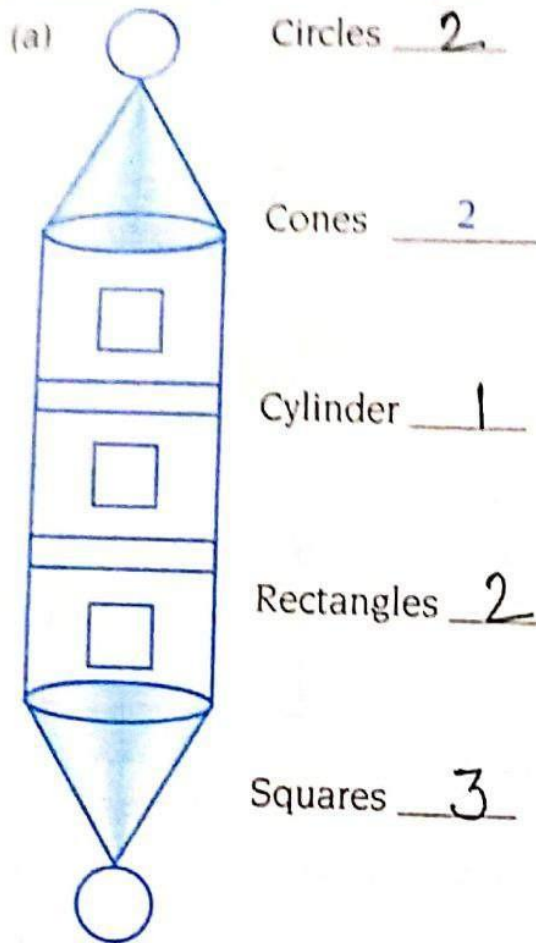
(b)   Triangle 3 corners 3 sides

(c)   Circle 0 corners 1 sides

(d)   Rectangle 4 corners 4 sides

Revision Exercise

1. Count and colour the shapes.



2. Fill in the blanks.

(a) A rectangle has 4 sides.

(c) A triangle has 3 corners.

(e) A circle has 0 vertices.

(b) A cuboid has 8 vertices

(d) A cube has 12 edges.

(f) A sphere has 1 curved face.

3. If a pencil is run along the

(a) edge of a cube, we get a Square

(b) edge of a cuboid, we get a Rectangle

(c) flat surface of a cylinder, we get a Circle

(d) flat surface of a cone, we get a Circle

4. Ring the solid figures that will **not** roll down if placed on a slight slope.

(a) Cylinder

(b) Cuboid

(c) Cone

(d) Cube

(e) Sphere

ਪਾਠ - 5

ਮੇਰੀ ਢਾਈ ਜੀ

ਸ਼੍ਰੀ। ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ, ਹੇਠਾਂ ਚਿੱਤੇ ਖਾਲੀਆਂ ਟਿੱਬ ਟਿੱਬ ਕਰੋ:-

1. ਢਾਈ ਜੀ ਦੇ ਵਾਫ਼ਾ ਕਿਹੋ ਜਿਹੇ ਹਨ?

ਉੱਤਰ ਚਿੱਟੇ।

2. ਢਾਈ ਜੀ ਕੌਲ ਕਿਹੜਾ ਖਜ਼ਾਨਾ ਹੈ?

ਉੱਤਰ ਕਹਾਣੀਆਂ ਤੇ ਖੁਸ਼ਹਾਲਾਂ ਦਾ।

3. ਢਾਈ ਜੀ ਕਿੰਨੇ ਸਾਲਾਂ ਦੇ ਹਨ?

ਉੱਤਰ ਸੱਤਰ।

4. ਢਾਈ ਜੀ ਇਸਨਾਨ ਕਰਕੇ ਕਿੱਥੇ ਜਾਂਦੇ ਹਨ?

ਉੱਤਰ ਗੁਰਦੁਆਰੇ।

2. ਪ੍ਰਸ਼ਨ / ਉੱਤਰ

ਪ੍ਰ 1. ਢਾਈ ਜੀ ਦਾ ਚਿਹਰਾ ਕਿਵੇਂ ਰਹਿੰਦਾ ਹੈ?

ਉੱਤਰ ਢਾਈ ਜੀ ਦਾ ਚਿਹਰਾ ਹਮੇਸ਼ਾ ਖਿਸ਼ੀਆ ਰਹਿੰਦਾ ਹੈ।

ਪ੍ਰ 2. ਢਾਈ ਜੀ ਦਾ ਮੁਗ਼ਮ ਕਿਹੋ ਜਿਹਾ ਹੈ?

ਉੱਤਰ ਢਾਈ ਜੀ ਦਾ ਮੁਗ਼ਮ ਘਰੁਤ ਨੇਰ ਹੈ।

ਪ੍ਰ 3. ਢਾਈ ਜੀ ਕਿਹੋ ਜਿਹਾ ਖਾਣ ਤੇ ਪਹਿਨਦੇ ਹਨ?

ਉੱਤਰ 1. ਢਾਈ ਜੀ ਹਮੇਸ਼ਾ ਸਾਢੇ ਕੱਪੜੇ ਪਹਿਨਦੇ ਹਨ।

2. ਢਾਈ ਜੀ ਹਮੇਸ਼ਾ ਸਾਢਾ ਖੁਸ਼ਕ ਖਾਂਦੇ ਹਨ।

ਪ੍ਰ 3 ਵਾਰਾਂ ਵਿੱਚ ਵਰਤੋਂ

1. ਮਿਹਤ:- ਚਾਈ ਜੀ ਦੀ ਮਿਹਤ ਚਹੁਤ ਢੀਮੀ ਹੈ।
2. ਚਿਹਰਾ:- ਚਾਈ ਜੀ ਦਾ ਚਿਹਰਾ ਹਮੇਸ਼ਾ ਖਿੜਿਆ ਰਹਿੰਦਾ ਹੈ।
3. ਕੁਝਾਈਆਂ:- ਚਾਈ ਜੀ ਕੁਝਾਈਆਂ ਦਾ ਖਜ਼ਾਨਾ ਹਨ।
4. ਖਜ਼ਾਨਾ:- ਚਾਈ ਜੀ ਕੁਝਾਈਆਂ ਦਾ ਖਜ਼ਾਨਾ ਹਨ।
5. ਇਸ਼ਨਾਨ:- ਚਾਈ ਜੀ ਮਢੇਰੇ ਇਸ਼ਨਾਨ ਕਰਦੇ ਹਨ।
6. ਮੇਵਾ:- ਚਾਈ ਜੀ ਦੀ ਮੇਵਾ ਕੋਰੋ।

ਪ੍ਰ 4 ਖਾਈ ਖਾਣਾਂ ਤਰੇ:-

1. ਗੋਰਾ
2. ਖਿੜਿਆ
3. ਚਿੱਟੇ
4. ਖੁਰਾਕ
5. ਗੱਮਾ

ਪ੍ਰ 6. ਵਚਨ ਬਦਲੋ

1. ਗੋਰਾ - ਗੋਰੇ
2. ਚਿਹਰਾ - ਚਿਹਰੇ
3. ਖਜ਼ਾਨਾ - ਖਜ਼ਾਨੇ
4. ਕੁਝਾਈ - ਕੁਝਾਈਆਂ
5. ਖੁਰਾਕ - ਖੁਰਾਕਾਂ
6. ਗੁਰਦੁਆਰਾ - ਗੁਰਦੁਆਰੇ

ਲੇਖ :- ਮੈਂ

1. ਮੇਰਾ ਨਾਂ - - - - ਹੈ।
2. ਮੈਂ ਮੁੰਡਾ ਹਾਂ।
3. ਮੈਂ ਮੇਰੇ ਮਾਪੇ ਦਾ ਹਾਂ।
4. ਮੈਂ ਮੇਰੇ ਜੋਸ਼ ਵਾਲੇ ਮਰਦ ਵਿੱਚ ਪੜ੍ਹਦਾ ਹਾਂ।
5. ਮੈਂ ਦੂਜੀ ਜਮਾਤ ਵਿੱਚ ਪੜ੍ਹਦਾ ਹਾਂ।
6. ਮੈਂ ਮੇਰੇ ਮਾਪੇ ਵਿੱਚ ਰਹਿੰਦਾ ਹਾਂ।
7. ਮੈਂ ਮੇਰੇ ਜਲਦੀ ਉੱਠਦਾ ਹਾਂ।
8. ਮੈਂ ਹਰ ਰੋਜ਼ ਇਸ਼ਨਾਨ ਕਰਦਾ ਹਾਂ।
9. ਮੈਂ ਮੇਰੇ ਮਾਪੇ ਨੂੰ ਆਪਣਾ ਮਰਦ ਦਾ ਰੋਮ ਕਰਦਾ ਹਾਂ।
10. ਮੈਂ ਮੇਰੇ ਮਾਪੇ ਨੂੰ ਖੇਡਣ ਦੀ ਜਾਂਚ ਕਰਦਾ ਹਾਂ।

(ਅੰਗਰੇਜ਼ੀ)

ਪਰ ਵਿੱਚ ਜ਼ਰੂਰੀ ਰੋਮ ਲਈ ਅੰਗਰੇਜ਼ੀ ਲਿਖੋ।

ਮੇਰਾ ਵਿਸ਼ੇ

ਮੇਰੇ ਆਪਣੇ ਆਪਣੇ ਕੀ,
ਮੇਰੇ ਜੋਸ਼ ਵਾਲੇ ਮਰਦ,
ਮੇਰੇ।

ਮੈਂ ਮਤੀ ਜੀ,

ਬੇਨਤੀ ਇਹ ਹੈ ਕਿ ਮੈਂ ਪਰ ਵਿੱਚ ਜ਼ਰੂਰੀ ਰੋਮ ਯੋਗਿਨੀ।
ਇਸ ਲਈ ਮੈਂ ਆਪਣੇ ਮਰਦ ਨੂੰ ਆ ਮਰਦੀ। ਕਿਰਪਾ ਕਰਕੇ ਮੈਂ
ਇੱਕ ਦਿਨ ਦੀ ਛੁੱਟੀ ਦੇਣੀ ਜਾਵੇ।

ਆਪਣੀ ਦੀ ਯੋਗਦਾਨੀ ਹੋਵੇਗੀ।

ਆਪਣੀ ਦੀ ਆਪਣੇ ਆਪਣੇ,
ਨਾਂ -

ਜਮਾਤ - ਦੂਜੀ

ਮਿਤੀ: -

Dictation words with Meaning

1 to 25

1. ਜੀਅ - ਮੈਂਬਰ
2. ਦੋਸਤ - ਮਿੱਤਰ
3. ਪਰਿਵਾਰ - ਟੱਬਰ
4. ਭੈਣ - ਖਜ਼ਾਨਾ
5. ਗਣੀ - ਇੱਕੋ ਉਮਰ ਦੇ
6. ਮੁਖੀ - ਖੁਸ਼
7. ਬੁਟ - ਜੁੱਤੀ
8. ਫੌਜ ਗਿਲਾ - ਮਸ਼ਹੂਰ ਗਿਲਾ
9. ਝਪਟੀ - ਛਾਲ ਮਾਰੀ
10. ਕਾਬੂ ਮਾਉਣਾ - ਫੌਜ਼ੀਆ ਜਾਣਾ
11. ਮਿੱਤਰ - ਹੋਮਲਾ
12. ਵੀਰ - ਭਰਾ
13. ਜਣੇ - ਮੈਂਬਰ
14. ਗੰਨੇਗੀਆਂ - ਗੰਨੇ ਨੂੰ ਛਿੱਲ ਕੇ ਬਣਾਏ ਗਏ ਛੋਟੇ - ਛੋਟੇ ਡੱਕੇ
15. ਕਟੋਰੀਆਂ - ਕੁੱਲੀਆਂ
16. ਮਾਨ - ਇੱਜ਼ਤ
17. ਬਗ਼ੈਰ - ਬਿਨਾਂ
18. ਨੇਕ - ਭਲਾ
19. ਉਮਰ - ਮਾਜ਼ੂ
20. ਸਿਫਤਾਂ - ਵੀਡੀਓਆਈਆਂ
21. ਚਿਹਰਾ ਖਿੜਿਆ ਰਹਿਣਾ - ਚਿਹਰਾ ਹੱਸਦਾ ਰਹਿਣਾ
22. ਦੁਖਲ - ਮੰਦਗੀ - ਨੁਕਤਾਚੀਨੀ
23. ਲਾਲ ਸੂਰ - ਗੁਰੂ ਲਾਲ
24. ਡਾਹੀ ਨਾ ਦੇਵੇ - ਫੌਜ ਨਾ ਹੋਵੇ
25. ਇਸ਼ਨਾਨ - ਨਹਾਉਣਾ